TAPESTRY LEARNING PARTNERSHIP

Uniform Policy

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Revision History

Version	Date	Author	Summary of changes

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1.0 Purpose

This policy sets out the expectations for school uniform across all schools/academies within Tapestry Learning Partnership (Tapestry). It ensures that uniform requirements are:

- **Clear, fair, and consistently applied**
- **Affordable and value for money**, in line with DfE statutory guidance on the cost of school uniforms
- Supportive of **high standards of behaviour, identity, and belonging**
- Compliant with the **Equality Act 2010**, ensuring no child or young person is disadvantaged or discriminated against

Each school/academy will publish an appendix with its specific uniform items, colours, and suppliers, but all must follow the principles in this Tapestry-wide policy.

The content of the appendix will also be available on each school/academy website and communicated with parents and carers through other additional mediums.

2.0 Roles and Responsibilities

Role	Responsibility
Trust Board	• Ensures compliance with DfE statutory guidance • Monitors affordability and accessibility across academies
Headteachers/ Principals	• Implement this policy within their school/academy • Ensure uniform expectations are reasonable and inclusive • Communicate changes clearly and with sufficient notice

3.0 Principles

All Tapestry schools/academies ensure that their uniform:

- Is **affordable**, with branded items kept to a minimum and offer **good value**
- Is available from **multiple retailers** wherever possible
- Does not require unnecessary or expensive items
- Is **inclusive**, allowing for reasonable adjustments for:
    - Religious beliefs
    - Cultural identity
    - Disability or medical needs
    - Gender expression
- Supports **safeguarding**, ensuring children and young people can be easily identified
- Promotes a sense of **pride and belonging**

4.0 Affordability and Branded Items

In line with DfE statutory guidance:

- Branded items will be **kept to the minimum required for identification**
- Schools/academies must **not** require expensive or bespoke items unless essential
- Uniform lists must clearly distinguish between:
    - **Compulsory items, including for PE and sports**
    - **Optional items**
    - **Branded items**
    - **Generic items available from supermarkets or high-street retailers**
- Second-hand uniform provision must be available at each school/academy, with:
    - Regular sales or swap events
    - Clear information for families on how to access items

5.0 Equality, Diversity and Inclusion

Tapestry is committed to ensuring uniform requirements do not discriminate against any child or young person.

Reasonable adjustments will be made for:

- **Religious dress** (e.g., hijabs, turbans, modesty wear)
- **Cultural dress**
- **Gender identity or expression**
- **Disability or medical needs** (e.g., adapted footwear, sensory-friendly options)

Requests for adjustments will be considered sensitively and individually.

6.0 Expectations for Children and Young People

Children and young people are expected to:

- Wear the correct uniform every day
- Maintain a neat and tidy appearance
- Follow school/academy-specific rules on:
    - Jewellery
    - Hairstyles
    - Makeup

- Footwear
- PE kit

Springfield Junior School uniform consists of

- Bottle Green Jumper / Cardigan
- Bottle Green / White Polo Tshirt Or Collared Shirt
- Black School Trousers / Skirt
- Plain Black Joggers (No Logo)
- Plain Black Leggings (No Logo)
- Plain Black Shoes or Trainers (No Colours or Visable Logo)

One pair of plain studs only, long hair tied back, no makeup or nail varnish

PE

- House Colour Tshirt (Red, Yellow, Blue, Green)
- Plain Black Hoodie (No Logo)
- Plain Black Joggers (No Logo)
- Plain Black Leggings (No Logo)
- Trainers

No jewellery, long hair must be tied back, children must supply their own tape for earrings

Forest School

- Plain Old Clothing (No Football Shirts)

Lunchtime Play

- Wellies / Waterproofs as needed

Schools/academies must ensure these expectations are **reasonable, proportionate, and inclusive**.

7.0 Expectations for Parents and Carers

Parents and carers are expected to:

- Ensure their child/young person attends the school/academy in the correct uniform
- Communicate with the school/academy if financial or other difficulties arise
- Access second-hand uniform where appropriate

- Support the school/academy in maintaining high standards of presentation

8.0 Non-Compliance

Where a child or young person is not in correct uniform:

- Staff will assess the reason behind this and address issue sensibly
- Where appropriate, the school/academy will work with families to resolve the issue
- Sanctions will **not** be used where non-compliance is due to:
    - Financial hardship
    - SEND
    - Religious or cultural reasons
    - Other protected characteristics

Persistent, deliberate non-compliance may be addressed through the school/academy's behaviour policy.

9.0 Consultation and Review

Schools/academies will consult with parents, children & young people, and staff before making significant changes to uniform requirements.

Changes will be communicated at least **one academic term in advance.**

This policy will be reviewed **every two years** or sooner if DfE guidance changes

10.0 Monitoring and Compliance

Tapestry will monitor:

- Cost and availability of uniform items
- Feedback from families
- Equality impact
- Supplier performance

Schools/academies must ensure uniform expectations remain fair, affordable, and inclusive.

Appendix A: Springfield Junior School

[Provide details of the school/academy uniform items, colours and suppliers]

[Provide signposts for where families who are experiencing barriers to their child/young person being able to wear the correct uniform e.g. second hand clothing or financial hardship organisations]